

**Spring 2019, Math 320: Problem Set 1**  
**Due: Tuesday, February 5th, 2019**  
**The Division Algorithm and Greatest Common Divisors**

**Discussion problems.** The problems below should be worked on in class.

- (D1) *Greatest Common Divisors.* The goal of this problem is to build familiarity and intuition for gcd. Some of the questions are open-ended; you may find it helpful to compute several small(ish) examples to aide in formulating conjectures.
- (a) Compare your answers to Preliminary Problem (P1). Agree on a correct definition, and write it at the top of the board for reference.
  - (b) Find  $d = (5, 7)$ , and find  $x$  and  $y$  so that  $5x + 7y = d$ .
  - (c) Find  $d = (35, 21)$ , and find  $x$  and  $y$  so that  $35x + 21y = d$ .
  - (d) For  $a, b \in \mathbb{Z}$  positive, how are  $(a, b)$ ,  $(-a, b)$  and  $(-a, -b)$  related?
  - (e) If  $(a, 0) = 1$ , what can  $a$  possibly be?
  - (f) If  $a \in \mathbb{Z}$ , what are the possible values of  $(a, a + 2)$ ? What about  $(a, a + 6)$ ?
  - (g) Find a formula for  $(a, a + 24)$  in terms of  $a$ . Hint: this can be done in significantly fewer than 12 cases!
  - (h) Prove or disprove: if  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .
  - (i) Prove or disprove: if  $(a, b) = 1$  and  $(a, c) = 1$ , then  $(a, b + c) = 1$ .
  - (j) Write proofs (as a group!) of your conjectures above, starting with part (d).
- (D2) *The Division Algorithm.* The goal of this problem is to prove the following theorem.

**Theorem.** For any  $a, b \in \mathbb{Z}$  with  $b > 0$ , there exist unique integers  $q, r \in \mathbb{Z}$  with  $0 \leq r < b$  so that  $a = qb + r$ .

- (a) First, we will prove that if  $a \geq 0$ , then  $a = qb + r$  for some  $q, r \in \mathbb{Z}$  with  $0 \leq r < b$ . The following proof uses induction on  $a$ , but contains some errors. Locate and correct the errors, and write (as a group!) a full, correct proof on the board.

*Proof.* Denote by  $P(a)$  the statement “ $a = qb + r$  for some  $q, r \in \mathbb{Z}$  with  $0 \leq r < b$ ”.

Base case: suppose  $a < b$ . Choosing  $q = 0$  and  $r = a$ , we see  $qb + r = a$ .

Inductive step: suppose  $a \geq b$  and that  $P(a - b)$  holds (the *inductive hypothesis*). The inductive hypothesis implies  $a - b = q'b + r$  for some  $q', r \in \mathbb{Z}$  with  $0 \leq r < b$ . Rearranging yields  $a = (q' + 1)b + r$ , and choosing  $q = q' + 1$  and  $r = r$  completes the proof.  $\square$

- (b) Next, we will prove that if  $a < 0$ , then  $a = qb + r$  for some  $q, r \in \mathbb{Z}$  with  $0 \leq r < b$ . As a group, turn the following “proof sketch” into a formal proof.

*Proof.* The integer  $a + db$  is positive if  $d$  is large enough. We can then apply part (a) to write  $a + db = q'b + r'$ , and rearrange accordingly to find  $q$  and  $r$ .  $\square$

- (c) It remains to prove the “uniqueness” part. Fill in the end of the following proof.

*Proof.* Suppose  $q_1, r_1 \in \mathbb{Z}$  with  $0 \leq r_1 < b$  satisfy  $a = q_1b + r_1$ , and that  $q_2, r_2 \in \mathbb{Z}$  with  $0 \leq r_2 < b$  satisfy  $a = q_2b + r_2$ . By way of contradiction, assume  $r_1 \neq r_2$ . Without loss of generality, we can assume  $r_1 < r_2$ . Rearranging the equation  $a = q_1b + r_1 = q_2b + r_2$ , we obtain...  $\square$

- (d) Try to prove part (c) directly, i.e. *without* proof by contradiction. Start by assuming that  $a = q_1b + r_1 = q_2b + r_2$  as before, but *without* assuming  $r_1 \neq r_2$ , and prove  $r_1 = r_2$ .

**Homework problems.** You must submit *all* homework problems in order to receive full credit.

For this assignment only, do *not* use prime factorization in any of your arguments.

- (H1) Find  $d = (75, 65)$ , and find  $x$  and  $y$  so that  $75x + 65y = d$ .
- (H2) Use the division algorithm to prove that the square of any integer  $a$  is either of the form  $5k$ ,  $5k + 1$ , or  $5k + 4$  for some integer  $k$ .
- (H3) Prove that  $(a, b) = 1$  and  $(a, c) = 1$  implies  $(a, bc) = 1$ .
- (H4) Let  $d = (a, b)$ . Prove that if  $a \mid c$  and  $b \mid c$ , then  $ab \mid cd$ .
- (H5) Determine whether each of the following statements is true or false. Prove each true statement, and give a counterexample for each false statement.
  - (a) If  $a \mid c$  and  $(a, b) \mid c$ , then  $b \mid c$ .
  - (b) If  $(a, b) > 1$  and  $(a, c) > 1$ , then  $(b, c) > 1$ .
  - (c) If  $(a, b) = 1$  and  $(a, c) = 1$ , then  $(a, b - c) = 1$ .

**Challenge problems.** Challenge problems are not required for submission, but bonus points will be awarded for submitting a partial attempt or a complete solution.

- (C1) Prove that  $((a, b), c) = (a, (b, c))$  for all  $a, b, c \in \mathbb{Z}$ .