## Spring 2019, Math 320: Problem Set 6 <br> Due: Tuesday, March 12th, 2019 Arithmetic in Rings

Discussion problems. The problems below should be worked on in class.
(D1) Ring arithmetic. Suppose $(R,+, \cdot)$ is a ring. Try to use only one axiom (or theorem) in each proof step in this problem.
(a) Fill in the justifications in the proof that for every $a, b \in R,-(a+b)=(-a)+(-b)$.

Proof. By definition, $-(a+b)$ is the additive inverse of $a+b$. To prove that $(-a)+(-b)$ is the same element of $R$, we must prove that adding it to $a+b$ yields 0 . Indeed,

$$
\begin{aligned}
(a+b)+((-a)+(-b)) & =(a+b)+((-b)+(-a)) \\
& =(a+(b+(-b)))+(-a) \\
& =\left(a+0_{R}\right)+(-a) \\
& =a+(-a) \\
& =0_{R}
\end{aligned}
$$


and a similar argument shows $((-a)+(-b))+(a+b)=0_{R}$.
(b) Prove that for every $a \in R,-(-a)=a$.
(c) Prove that for every $a, b \in R,-(a-b)=(-a)+b$. Hint: $a-b$ means $a+(-b)$.
(d) Prove or disprove: if $a, b \in R$ are units, then $a+b$ is a unit.
(e) Prove that if $R$ has a multiplicative identity $1_{R} \in R$, then for every $a \in R,(-1) a=-a$.
(f) Prove that if $a, b \in R$ with $a$ and $a b$ both units, then $b$ is a unit.
(g) Locate a matrix $J$ in the ring

$$
S=\left\{\left(\begin{array}{ll}
a & a \\
b & b
\end{array}\right): a, b, \in \mathbb{R}\right\} \subset M(\mathbb{R})
$$

that is a right multiplicative identity (that is, $A J=A$ for every $A \in S$ ).
(D2) Identifying familiar rings in disguise. Throughout this problem, let $R_{1}=\mathbb{C}$ and

$$
R_{2}=\left\{\left(\begin{array}{rr}
a & b \\
-b & a
\end{array}\right): a, b \in \mathbb{R}\right\} .
$$

(a) Find the sum and product of $3+4 i, 5+6 i \in R_{1}$.
(b) Find the sum and product of $\left(\begin{array}{rr}3 & 4 \\ -4 & 3\end{array}\right),\left(\begin{array}{rr}5 & 6 \\ -6 & 5\end{array}\right) \in R_{2}$. What do you notice?
(c) Find the sum and product of two arbitrary elements $a+b i, a^{\prime}+b^{\prime} i \in R_{1}$.
(d) Find the sum and product of two arbitrary elements of $R_{2}$, labeled analogously.
(e) Is there a natural way to "match" each element of $R_{1}$ with an element of $R_{2}$ ? Define a function $\varphi: R_{1} \rightarrow R_{2}$ for this "matching".
(f) Using your observations above, find an equation relating $\varphi\left(c_{1}\right), \varphi\left(c_{2}\right)$, and $\varphi\left(c_{1}+c_{2}\right)$ for $c_{1}, c_{2} \in R_{1}$. Hint: start with $c_{1}=3+4 i$ and $c_{2}=5+6 i$ as a guide.

Homework problems. You must submit all homework problems in order to receive full credit.
(H1) Suppose $(R,+, \cdot)$ is a ring. Prove each of the following statements. Identify each ring axiom you use, and try to only use one axiom (or theorem) in each step.
(a) For any $a, b, c, d \in R$, we have $a-b+c=d$ if and only if $a=b-c+d$.
(b) If $a, b, c \in R$ with $a b=1$ and $c a=1$, then $b=c$.
(c) If $R$ has unity and $1=0$, then $R=\{0\}$.
(H2) Fix a ring $R$ and a unit $a \in R$. Prove by induction that $\left(a^{-1}\right)^{n}=\left(a^{n}\right)^{-1}$ for every $n \in \mathbb{Z}_{\geq 1}$.
(H3) Determine whether each of the following statements is true or false. Prove each true statement, and give a counterexample for each false statement.
(a) If $R$ is a ring, then every element of $R$ is either a unit or a zero-divisor.
(b) If $F_{1}$ and $F_{2}$ are fields, then $F_{1} \times F_{2}$ is a field.

Challenge problems. Challenge problems are not required for submission, but bonus points will be awarded for submitting a partial attempt or a complete solution.
(C1) An element $a$ of a commutative ring $R$ is nilpotent if $a^{k}=0_{R}$ for some $k \geq 1$ (that is, $a$ is nilpotent if some power of $a$ equals $0_{R}$ ). Prove that the set $N$ of nilpotent elements of a commutative ring $R$ is a subring of $R$.

