

Spring 2021, Math 522: Problem Set 3
Due: Thursday, February 18th, 2021
Modular Arithmetic (Week 1)

(D1) *Modular addition and multiplication.* Determine which of the following are true without using a calculator.

- (a) $1234567 \cdot 90123 \equiv 1 \pmod{10}$.
- (b) $2^{58} \equiv 3^{58} \pmod{5}$.
- (c) $2468 \cdot 13579 \equiv -3 \pmod{25}$.
- (d) $1234567 \cdot 90123 = 111262881731$.
- (e) There exists $x \in \mathbb{Z}$ such that $x^2 + x \equiv 1 \pmod{2}$.
- (f) There exists $x \in \mathbb{Z}$ such that $x^3 + x^2 - x + 1 = 1522745$.

(D2) *Divisibility rules.* In the last lecture, we previewed a trick that let us to quickly determine when an integer is divisible by 9. In what follows, fix a positive integer a , and suppose $(a_r \cdots a_1 a_0)_{10}$ is the expression of a in base 10, with $0 \leq a_i \leq 9$ for each i .

- (a) Complete the following proof that $a \equiv (a_r + \cdots + a_1 + a_0) \pmod{9}$. Be clear which modular arithmetic property is used for each equality!

Proof. Expressing a in terms of its digits a_0, a_1, \dots, a_r , we obtain

$$\begin{aligned}
 [a]_9 &= [a_r(\underline{\quad}) + \cdots + a_2 10^2 + a_1 10 + a_0]_9 \\
 &= [\underline{\quad}]_9 + \cdots + [\underline{\quad}]_9 + [a_1 10]_9 + [a_0]_9 \\
 &= [\underline{\quad}]_9 [\underline{\quad}]_9 + \cdots + [\underline{\quad}]_9 [\underline{\quad}]_9 + [a_1]_9 [10]_9 + [a_0]_9 \\
 &= [\underline{\quad}]_9 [\underline{\quad}]_9 + \cdots + [\underline{\quad}]_9 [\underline{\quad}]_9 + [a_1]_9 [1]_9 + [a_0]_9 \\
 &= [\underline{\quad}]_9 + \cdots + [\underline{\quad}]_9 + [a_1]_9 + [a_0]_9 \\
 &= [a_r + \cdots + a_1 + a_0]_9,
 \end{aligned}$$

meaning $a \equiv (a_r + \cdots + a_1 + a_0) \pmod{9}$. □

- (b) Prove that $9 \mid a$ if and only if the sum of the digits of a is divisible by 9.
- (c) Modify your proof in part (a) to prove that an integer a is divisible by 3 if and only if the sum of its digits (in base 10) is divisible by 3.
- (d) Prove that $5 \mid a$ if and only if the last digit of a is 0 or 5.
- (e) Using parts (c) and (d), develop a criterion for when an integer is divisible by 15.

Homework problems. You must submit *all* homework problems in order to receive full credit.

Unless otherwise stated, $a, b, c, n \in \mathbb{Z}$ are arbitrary, and $n \geq 2$.

(H1) Prove that an integer a is divisible by 8 if and only if the last three digits of a in base 10 form a 3-digit number that is divisible by 8.

(H2) Prove $(a+b)^5 \equiv a^5 + b^5 \pmod{5}$ (this is a special case of the “Freshman’s Dream” equation).

(H3) (a) Suppose $(a_n \cdots a_1 a_0)_{10}$ expresses a in base 10. Prove that $13 \mid a$ if and only if

$$13 \mid (a_n \cdots a_1)_{10} + 4a_0.$$

(b) Use part (a) to decide whether 20192018 is divisible by 13.

(H4) Prove that if $\gcd(c, n) = 1$, then $ac \equiv bc \pmod{n}$ implies $a \equiv b \pmod{n}$.

(H5) Determine whether each of the following is true or false. Prove each true statement, and give a counterexample for each false statement.

(a) If $ac \equiv bc \pmod{n}$ and $c \not\equiv 0 \pmod{n}$, then $a \equiv b \pmod{n}$.

(b) If $ab \equiv 0 \pmod{n}$, then $a \equiv 0 \pmod{n}$ or $b \equiv 0 \pmod{n}$.

(c) If $(a, n) = (b, n)$, then $a \equiv b \pmod{n}$.

Challenge problems. Challenge problems are not required for submission, but bonus points will be awarded for submitting a partial attempt or a complete solution.

(C1) Find and prove a characterization of the integers $n \geq 1$ for which the following statement holds for all $a, b \in \mathbb{Z}$: “If $a^2 \equiv b^2 \pmod{n}$, then $a \equiv b \pmod{n}$ or $-a \equiv b \pmod{n}$.”