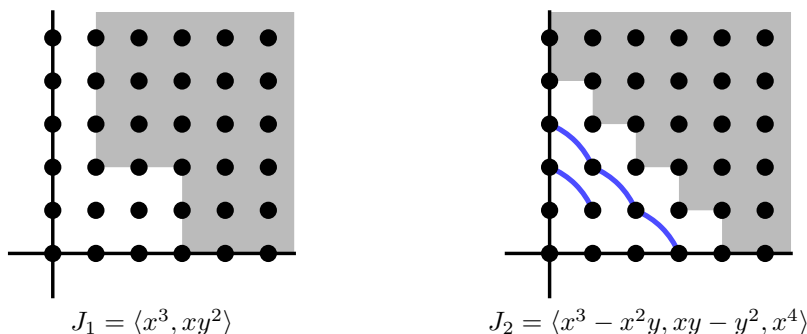


**Spring 2022, Math 621: Week 2 Problem Set**  
**Due: Thursday, February 10th, 2022**  
**Graded Rings and Hilbert Functions**

**Discussion problems.** The problems below should be worked on in class.

(D1) *Combinatorics of monomial and binomial quotients.* The goal of this problem is to make sense of pictures of the following form (called *staircase diagrams*).



- (a) Using  $J_1$  above as a guide, draw the staircase diagram for  $I = \langle x^3y, x^3y^3, xy^3 \rangle$ .
- (b) For an ideal  $I$  with monomial and binomial generators, we add *edges* to the staircase diagram so each connected component corresponds to an equivalence class modulo  $\sim_I$ . Locate the largest monomial ideal contained in  $J_2$ .
- (c) Using  $J_2$  above as a guide, draw the staircase diagram of each of the following ideals  $I$ , and find  $\dim_{\mathbb{k}} R/I$ .
- (i)  $I = \langle x - y, x^3 \rangle$
  - (ii)  $I = \langle y(x^2 - 1), xy^2 - y^2, y^3 \rangle$
  - (iii)  $I = \langle x^3 - 1, y(x^2 - 1), y^2(x - 1), y^3 \rangle$
- (d) Draw the staircase diagram for  $I = \langle x^3, y^2, z^2, xyz \rangle \subset \mathbb{k}[x, y, z]$  (yes, a 3D picture).
- (e) Does there exist an ideal  $J \supsetneq I$ , generated by monomials and binomials, for which  $I$  is the largest monomial ideal contained in  $J$ ?
- (D2) *Computing Hilbert functions.* Let  $R = \mathbb{k}[x, y]$ , graded by total degree. For each of the following ideals  $I \subseteq R$ , determine the Hilbert function of  $I$  and that of  $R/I$ . Your answer to each should be (possibly piecewise) formulas for  $\mathcal{H}(I; t)$  and  $\mathcal{H}(R/I; t)$  in terms of  $t$ .
- (a)  $I = J_1$  from (D1)
  - (b)  $I = \langle x^3, y^3 \rangle$
  - (c)  $I = J_2$  from (D1)
  - (d)  $I = \langle x^2 - y^2 \rangle$

**Homework problems.** You must submit *all* homework problems in order to receive full credit.

(H1) Find a formula for the Hilbert function of each of the following graded quotient rings  $R/I$ .

(a)  $R = \mathbb{k}[x, y]$  and  $I = \langle x^5 - y^3 \rangle$ , under the grading  $\deg(x) = 3, \deg(y) = 5$

(b)  $R = \mathbb{k}[x, y, z]$  and  $I = \langle x^3, y^3, z^3, xy^2, yz^2, x^2z \rangle$ , under the standard grading

(H2) Find  $\dim_{\mathbb{k}}(R/I)$ , where  $R = \mathbb{k}[x, y]$  and  $I = \langle x^3 - y^2, x^5 - y^4 \rangle$ .

(H3) Fix an ideal  $I \subset R = \mathbb{k}[x_1, \dots, x_k]$ . Develop a criterion for when  $I$  is homogeneous under **all**  $\mathbb{Z}$ -gradings of  $R$  (that is to say, for any choices of  $\deg(x_1), \dots, \deg(x_k) \in \mathbb{Z}_{\geq 0}$ , the ideal  $I$  is homogeneous).

(H4) Fix a ring  $R$  graded by a semigroup  $T$ , and a homogeneous ideal  $I \subseteq R$ .

(a) Prove that  $I$  inherits a grading from  $R$ , that is,  $I = \bigoplus_t I_t$  for some  $\mathbb{k}$ -vector spaces  $I_t \subseteq I$  with  $I_t I_r \subseteq I_{t+r}$ .

(b) Prove that if for each  $t \in \mathbb{Z}_{\geq 1}$ ,  $V_t$  is a  $\mathbb{k}$ -vector space and  $U_t \subseteq V_t$  is a subspace, then

$$\left( \bigoplus_{t \geq 1} V_t \right) / \left( \bigoplus_{t \geq 1} U_t \right) \cong \bigoplus_{t \geq 1} (V_t / U_t).$$

Conclude that the ring  $R/I$  also inherits a grading from  $R$ , and that if  $R$  is positively graded, then

$$\mathcal{H}(R/I; t) = \mathcal{H}(R; t) - \mathcal{H}(I; t).$$

(H5) Determine whether each of the following statements is true or false. Prove your assertions.

(a) For any  $a \in \mathbb{Z}_{\geq 0}$ , there exists an ideal  $I \subseteq R = \mathbb{k}[x, y, z]$ , homogeneous under the standard grading, such that  $\mathcal{H}(R/I; t) = at + 1$ .

(b) If  $I \subseteq J$  are homogeneous ideals in  $R = \mathbb{k}[x_1, \dots, x_k]$  (under the standard grading) and  $\mathcal{H}(R/I; t) = \mathcal{H}(R/J; t)$ , then  $I = J$ .

**Challenge problems.** Challenge problems are not required for submission, but bonus points will be awarded for submitting a partial attempt or a complete solution.

(C1) Prove or disprove: if  $I \subset J$  are homogeneous ideals in  $R = \mathbb{k}[x_1, \dots, x_k]$  (under the standard grading) and  $\sim_I = \sim_J$ , then  $I = J$ .