

**Spring 2022, Math 621: Week 9 Problem Set**  
**Due: Thursday, April 7th, 2022**  
**Hilbert's Theorem and Quasipolynomials**

**Discussion problems.** The problems below should be worked on in class.

- (D1) *Staircase diagrams of modules.* Let  $R = \mathbb{k}[x, y]$ , under the **standard grading**.
- Draw the staircase diagram of the ideal  $I = \langle x^2y - xy^2, x^3, y^3 \rangle$ , and find  $\text{Hilb}(R/I; z)$ .
  - Draw the staircase diagram of  $J = \langle x^2 - y^2, x^5 - y^3 \rangle$ , and use it to find  $\dim_{\mathbb{k}} R/J$ .
  - Let  $I = \langle x^2, y^2 \rangle$  and  $J = \langle x - y, x^2 \rangle$ , and let  $M = (R/I) \oplus (R/J)$ . Find  $\dim_{\mathbb{k}} M$ . Is there a “staircase diagram for  $M$ ” that helps with this?
  - Let  $N = \langle x^2e_1, y^2e_1, (x - y)e_2, x^2e_2 \rangle \subset R^2$ , and let  $M = R^2/N$ . Find  $\dim_{\mathbb{k}} M$ . (here,  $e_1 = (1, 0)$  and  $e_2 = (0, 1)$  are the standard basis of  $R^2$ )
  - Let  $N = \langle (x - y)e_1, (x - y)e_2, xe_1 - ye_2 \rangle \subset R^2$ , and let  $M = R^2/N$ . Find  $\text{Hilb}(M; z)$ . Hint: can you find a drawing that faithfully encodes this information?
- (D2) *Homogeneous system of parameters.* Throughout this problem, suppose  $R$  is a graded ring and  $M$  is a graded  $R$ -module. The goal of this problem is to obtain a (more) optimal denominator for the Hilbert series of an  $R$ -module  $M$ .
- An element  $r \in R$  is a *nonzerodivisor* on  $M$  if  $rm = 0$  implies  $m = 0$ . Determine which variables in  $R = \mathbb{k}[x, y, z, w]$  are nonzerodivisors on  $M = R/\langle x^3, y^5, w^2 \rangle$ . Do the same for  $M = R/\langle x - y, z^3 - zw^5 \rangle$ .
  - Let  $d = \dim(M)$ . We call  $r_1, \dots, r_d \in R$  a *homogeneous system of parameters (HSOP)* for  $M$  if for each  $i$ , we have  $r_{i+1}$  is a nonzerodivisor on  $M/(r_1M + \dots + r_iM)$ . Note: a system of parameters consists of **ring elements**, not module elements. Verify  $r_1 = x, r_2 = y$  is a HSOP for  $M = R/\langle x - y \rangle$  over  $R = \mathbb{k}[x, y]$  (standard graded).
  - Verify the ring  $R = \mathbb{k}[x, y]/\langle xy \rangle$ , under the fine grading, does not have a HSOP.
  - Locate a homogeneous system of parameters for each of the following modules  $M$  over  $R = \mathbb{k}[x, y]$  (under the standard grading).
    - $R/\langle x^2 \rangle$
    - $R/\langle xy \rangle$
    - $R/\langle x^2y \rangle \oplus R/\langle xy^2 \rangle$
  - The following is a refinement of Hilbert's theorem: if  $R$  and  $M$  satisfy the hypotheses of Hilbert's theorem, and  $r_1, \dots, r_d \in R$  is a HSOP for  $M$ , then

$$\text{Hilb}(M; z) = \frac{h(z)}{(1 - z^{\deg(r_1)}) \dots (1 - z^{\deg(r_d)})}$$

for some polynomial  $h(z)$ . Verify this for each module from the previous part.

- (D3) *Computing Hilbert series.* Find a rational expression for the Hilbert series  $\text{Hilb}(M; z)$  of each of the following graded modules  $M$  over  $R = \mathbb{k}[x, y]$  (under the standard grading). Additionally, find  $\dim M$  and a homogeneous system of parameters for  $M$ , and simplify your rational expression so it matches the one with “smaller” denominator in (D2).
- $M = R/I$ , where  $I = \langle x^2 - y^2 \rangle \subset R$
  - $M = R/I$ , where  $I = \langle x^3 - xy^2 \rangle \subset R$
  - $M = R \oplus (R/I)$ , where  $I = \langle x^2 + xy + y^2 \rangle \subset R$
  - $M = (R/I) \oplus (R/J)$ , where  $I = \langle x^3 - x^2y, xy - y^2 \rangle$  and  $J = I + \langle x^4 \rangle$
  - $M = R^2/N$ , where  $N = \langle x^2e_1 - xye_1, xye_2 - y^2e_2 \rangle \subset R^2$
  - $M = R^2/N$ , where  $N = \langle x^2e_1 - xye_2, xye_1 - y^2e_2 \rangle \subset R^2$
  - $M = R^2/N$ , where  $N = \langle m \rangle$  for some  $m \in R^2$  with  $\deg(m) = 17$

**Homework problems.** You must submit *all* homework problems in order to receive full credit.

(H1) Given an  $R$ -module  $M$  and an element  $m \in M$ , we define the *annihilator* of  $m$  as

$$\text{ann}(m) = \{r \in R : rm = 0\}.$$

Let  $R = \mathbb{k}[x, y]$  and  $M = R/I$ , where  $I = \langle x^2y - xy^2, x^3, y^3 \rangle$ . Find the set  $N \subset M$  of all elements  $m \in M$  for which  $\text{ann}(m) = \langle x, y \rangle$ . What kind of object is  $N$ ? A  $\mathbb{k}$ -vector space? A submodule of  $M$ ?

(H2) Do any 2 parts of Problem (D3) (c)-(g).

(H3) Do one (or more!) of the following problems.

(a) Let  $R = \mathbb{k}[x, y]$  under the standard grading, and fix a submodule  $N = \langle m_1, m_2 \rangle \subset R^2$  such that  $\deg(m_1) = 17$  and  $\deg(m_2) = 11$ . Hilbert's theorem ensures

$$\text{Hilb}(R^2/N; z) = \frac{h(z)}{(1-z)^2}$$

for some polynomial  $h(z)$ . Find all possible  $h(z)$ .

(b) Fix a monomial ideal  $I \subset \mathbb{k}[x_1, \dots, x_k]$ , and write

$$\text{Hilb}(I; z) = \frac{h(z)}{(1-z)^k}$$

as in Hilbert's Theorem (under the standard grading). Find a formula for  $h(1)$ .

(c) Fix a monomial ideal  $I = \langle x^{m_1}, \dots, x^{m_r} \rangle \subset \mathbb{k}[x_1, \dots, x_k]$ . Characterize  $\dim(R/I)$  in terms of the exponent vectors  $m_1, \dots, m_r$ .

(H4) For at least one of the following, determine whether the statements is true or false. Prove your assertion(s).

(a) If  $R = \mathbb{k}[x, y, z]$  is  $\mathbb{Z}$ -graded and  $M$  is a graded  $R$ -module such that for  $t \gg 0$ ,

$$\mathcal{H}(M; t) = f(t)$$

for some quasipolynomial function  $f(t)$ , then  $f(t)$  has constant leading coefficient.

(b) If  $R = \mathbb{k}[x, y, z]$  is  $\mathbb{Z}$ -graded and  $M$  is a graded  $R$ -module such that for  $t \gg 0$ ,

$$\mathcal{H}(M; t) = f(t)$$

for some quasipolynomial function  $f(t)$  with constant leading coefficient  $c$ , then it is possible for  $c$  to be any positive rational number.

(c) If  $R = \mathbb{k}[x, y, z]$  is  $\mathbb{Z}$ -graded and  $M$  is a graded  $R$ -module such that for  $t \gg 0$ ,

$$\mathcal{H}(M; t) = f(t)$$

for some quasipolynomial function  $f(t)$  with period  $p$ , then there exists a homogeneous system of parameters  $r_1, \dots, r_d \in R$  such that  $\text{lcm}(\deg(r_1), \dots, \deg(r_d)) = p$ .